

令和 2 年 度

一般入学試験

英 語

時間： 50分
満点：100点

受験についての注意

- 1 試験開始の合図があるまで、問題用紙を開かないでください。
- 2 問題用紙は 6 ページ、問題は 1～10まであります。
- 3 開始の合図があったら、まず解答用紙に受験番号、氏名を記入してください。
- 4 試験中、問題用紙の印刷が見えにくい、または文章等で不明な点がある場合は、手をあげて監督者に知らせてください。ただし、問題に関する質問には、いっさいお答えできません。
- 5 各問題とも、解答は解答用紙(別紙)の所定欄に記入してください。
- 6 終了の合図があったら、ただちに筆記用具を置き、監督者の指示にしたがってください。
- 7 解答用紙だけ回収します。問題用紙は持ち帰ってください。

1 次のア～エから下線部の発音が他と異なるものをそれぞれ1つずつ選び、記号で答えなさい。

- (1) ア food イ noon ウ cook エ cool
(2) ア beach イ teach ウ speak エ break
(3) ア town イ young ウ mountain エ south
(4) ア watched イ enjoyed ウ called エ opened

2 次の各語で、最も強く発音する部分を記号で答えなさい。

- (1) feel-ing(feeling) (2) be-lieve(believe)
ア イ ア イ
(3) dif-fi-cult(difficult) (4) mu-si-cian(musician)
ア イ ウ ア イ ウ

3 次の英文の()内のア～エから適当なものをそれぞれ1つずつ選び、記号で答えなさい。

- (1) Jenny can (ア play イ plays ウ played エ playing) the piano very well.
(2) Last Saturday Mike and I went to the lake and (ア I イ we ウ you エ they) stayed at a hotel by the lake.
(3) “(ア Who イ What ウ Whose エ Which) bag is this?” “It’s mine.”
(4) He spoke too fast, so I said to him, “Please speak (ア too fast イ faster ウ too slowly エ more slowly).”
(5) The girl (ア sing イ sings ウ singing エ is singing) on the stage is going to give a concert this summer.

4 次の英文の()に入る適当な英語をそれぞれ1語ずつ書きなさい。ただし、与えられた文字で書き始めること。

- (1) A : What do you call the second month of the year in English?
B : We call it (F).
(2) A : Is your wife shorter than you?
B : No. She is just as (t) as I.
(3) A : This is a very interesting story.
B : It was (w) by Ben Smith. He is a famous storyteller.
(4) A : How many (c) in Tohoku will you visit this summer?
B : Two. I have an uncle in Sendai and an aunt in Iwaki. I will see them.
(5) A : We have walked for a long time. Shall we have lunch?
B : Yes. I feel very (h). Let’s eat under that tree.

7 次の対話を読み、あとの問いに答えなさい。

Ken : Hello.

Tom : Hello. This is Tom. Is this Ken?

Ken : Yes, this is Ken.

Tom : I hear you are sick. Are you all right?

Ken : Yes, thank you. (A)

Tom : Oh, did he? I hope we will play again in a week.

Ken : Yes, I hope so.

Tom : What are you doing now?

Ken : I'm reading a storybook my mother bought (①) me.

Tom : That's good. (B)

Ken : Yes, please.

Tom : What kind of books are you interested (②)?

Ken : Well, I like to read comic books better than storybooks.

Tom : I see. I'll come to you (③) some comic books.

Ken : Thank you, Tom.

Tom : That's all right. By the way, where is your house?

Ken : Just in front of the city library. (C)

Tom : So, I don't have to take a map. I hope you will be fine soon.

Ken : Thank you. Good-by, Tom.

- (1) (A), (B), (C)に入る適当な文をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア I still feel sick.

イ So it is easy to find my house.

ウ But my doctor told me to stay home for a week.

エ You can borrow some books from the library.

オ Shall I give you something to read?

- (2) (①), (②), (③)に入る適当な語をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア with イ to ウ of エ in オ for

8 次のスピーチを読み、あとの問いに答えなさい。

Hello, everyone. My name is Takuya. Today I'm going to talk about my good friend in *Korea. Last summer I went to Korea as a member of the *International Exchange Program and stayed with a *Korean family. That family has a boy whose name is Lee. He is as old as I am. We knew only a few words of each other's (①), so we used English. ① We were not very good speakers of English, so we had to use gestures to communicate with each other. When I didn't understand some words that his family said, Lee *explained them to me in English.

One day during my stay, Lee's father took us to some (②) places in *Seoul by car. Lee's father took a lot of pictures. Lee said that taking pictures was an activity his father liked to do. After that, we visited Lee's school. Some students were playing basketball there. Lee *introduced me to his friends. I wanted to greet them in the Korean language, so I said, "Annyeonghaseyo." It means "Hello," and I learned it from Lee before I visited that school. ② That made the students surprised and glad. They asked me to play basketball with them. I said OK. After the game, Lee's father took pictures of us all. That day I was a little tired but I had a very good (③).

On the last night, the family had a party for me. Lee and his mother made traditional Korean food. His father took a picture of us all. At the end of the party I said, "Thank you. I enjoyed my stay very much. I will go back to Japan tomorrow, but never (④) this experience." After the party, I talked with Lee in his room until midnight. We talked about many things, such as our school life, the things we like the most and our dreams. He said, "I want to keep in (④) with you, Takuya."

Lee and I often *exchange e-mails in English to know more about each other, so I'm studying English harder now. ③ I think (to / thoughts and feelings / it / fun / our / share / is / with / great) people in other countries. Thank you very much.

*Korea 韓国 *International Exchange Program 国際交換学生プログラム

*Korean 韓国の *explain(ed) 説明する *Seoul ソウル

*introduce(d) 紹介する *exchange 交換する

(1) (①), (②), (③), (④)に入る適当な語をア～エからそれぞれ1つずつ選び, 記号で答えなさい。

- | | | | | | | | | |
|---|---|-----------|---|----------|---|---------|---|----------|
| ① | ア | country | イ | family | ウ | culture | エ | language |
| ② | ア | difficult | イ | famous | ウ | useful | エ | enough |
| ③ | ア | forget | イ | remember | ウ | get | エ | lose |
| ④ | ア | speech | イ | friend | ウ | touch | エ | care |

(2) 下線部㉔を次のようにほぼ同じ内容に書きかえるとき, ()に入る適当な英語を1語ずつ書きなさい。

We had to communicate with each other by () gestures, because we were not very good () speaking English.

(3) 下線部㉕の内容として最も適するものをア～エから1つ選び, 記号で答えなさい。

- ア タクヤがバスケットボールの試合に参加してくれそうなので, 生徒たちは喜んだ。
- イ 生徒たちはリーが見知らぬ人を連れてきたので喜んだが, タクヤはそのことに驚いた。
- ウ 日本人であるタクヤが韓国語であいさつしたので, 生徒たちは喜ぶとともに驚いた。
- エ 生徒たちはリーがタクヤに韓国語を教えたことが信じられなかったが, うれしかった。

(4) (㉖)に入る適当な英語1語を書きなさい。

(5) 下線部㉗が「私は, 他の国の人々と自分たちの考えや感情を分かち合うことはとても楽しいと思います」という意味の英文になるように, ()内の語を正しい語順に並べかえて書きなさい。

(6) 本文の内容に合うように, ()に入る適当な英語1語を書きなさい。

What did Takuya and Lee talk about until midnight?

—They talked about many things, such as their school life, their () things and their dreams.

(7) 本文の内容に合っているものをア～エから1つ選び, 記号で答えなさい。

- ア Takuya and Lee are good friends, though Lee is a little older than Takuya.
- イ After Takuya said some words, Lee explained them to his parents in English.
- ウ Lee's father's hobby is taking pictures.
- エ After the farewell party Lee's father took Takuya to the airport by car.

9 次の各組の英文がほぼ同じ意味になるように、()に入る適切な英語を1語ずつ書きなさい。

- (1) I have never seen such a pretty cat.
This is the () cat that I have () seen.
- (2) Please wash the dishes.
() () wash the dishes?
- (3) It rained a lot last night.
We () a lot of () last night.
- (4) Anna is very kind, so she is liked by everybody.
Anna is so kind () everybody () her.
- (5) How interesting this book is!
() () interesting book this is!

10 次の日本語に合う英文になるように、()内の語を正しい順序に並べかえ、記号で答えなさい。

- (1) 彼はすぐに泳げるようになるだろう。
He will (ア to イ swim ウ be エ able) soon.
- (2) 昨日、彼は私の宿題を手伝ってくれた。
He helped (ア homework イ me ウ my エ with) yesterday.
- (3) 間違えることを恐れてはいけない。
Don't (ア afraid イ making ウ of エ be) mistakes.
- (4) 紅茶を1杯いかがですか。
Would (ア of イ like ウ cup エ a オ you) tea?
- (5) 私は忙しくて花の手入れもできない。
I am (ア busy イ after ウ too エ look オ to) the flowers.